


## Appendix #1

### Examples of Assignment Menus

<p><b>1</b> Create a <b>fictional interview video</b> with the protagonist, antagonist, or author where you play the character/author and dress the part. Write a complete script in Google Docs and submit with the video. <a href="http://shakeuplearnin...">http://shakeuplearnin...</a></p>	<p><b>2</b> Create four <b>character trading cards</b> using the digital tool of your choice. Remember to include the character's name, an image, and at least five characteristics for each character.</p>	<p><b>3</b> <b>Write a diary</b> from the point of view of one of the story's main characters that they would have written before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary.</p>
<p><b>4</b> Create an <b>interactive digital timeline</b> of events from your book. Include important dates, character introductions, conflicts and resolution, images to represent each event, and links to additional information, videos, etc.</p>	<p><b>5</b> <b>Write a one-paragraph summary</b> of your novel, and share on a slide in our <b>collaborative slide deck</b> <b>[insert your own link]</b>. Add an image of the book cover and links to your other two projects.</p> 	<p><b>6</b> If this novel had a <b>soundtrack</b>, what would it be? Create a YouTube playlist with at least 10 songs that would make a great soundtrack. Explain each of your choices in a Google Doc and where they fit in the story arc.</p>
<p><b>7</b> Create a <b>comic strip</b> retelling the story in your own words. Be sure to include all of the important characters, exciting events, conflicts, and resolution.</p>	<p><b>8</b> Create a video <b>book trailer</b> using the digital tool of your choice. Remember to include music to set the tone, and tell a brief story about the central conflict and characters without revealing too much! Tease the audience!</p>	<p><b>9</b> Create a new <b>book jacket</b> for the novel. Use the digital tool of your choice or the artistic medium of your choice (draw, paint, etc.). Remember to include a summary about the author and an eye-catching cover image.</p>



Created by Kasey Bell  
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(Bell, 2017)

# ART HISTORY

<p><b>Verbal/Linguistic (Word Smart)</b></p> <p>Choose an Artist. Write a presentation on the life of this artist. Option: Present your presentation to the class.</p>	<p><b>Logical/Mathematical (Math Smart)</b></p> <p>Research the Op Art Period. Create an Optical Illusion on paper or using Adobe Photoshop. Option: Create a String Art Project</p>	<p><b>Intrapersonal (Self Smart)</b></p> <p>Choose your favorite artist or art period. Write a self reflection paper supporting why the artist or art period is your favorite. Option: Compare and Contrast two of your favorite artist or art periods.</p>
<p><b>Interpersonal (People Smart)</b></p> <p>With one partner, choose an artist or art period that you both like. Create a collaborative work of art in the style of artist or art period you both choose. Option: Present your collaborative work of art to the class.</p>	<p><b>ActivInspire Presentation (Computer Smart)</b></p> <p>Create an art history flipchart using ActivInspire. Choose an artist, your favorite work of art they created, and write two paragraphs describing the art and artist. Option: Present your Flipchart to the class.</p>	<p><b>Musical/Rhythmic (Music Smart)</b></p> <p>Write a song, chant or rap about an artist or art period. Option: Present the song, chat or rap to the class.</p>
<p><b>Visual/Spatial (Art &amp; Space Smart)</b></p> <p>Recreate a piece of art in the style of an artist or art period. Option: Present your art to the class and explain how your art represents the artist or art period.</p>	<p><b>Bodily/Kinesthetic (Body Smart)</b></p> <p>Research an artist or art period. In partners or small groups, write a play about the artist or art period. Option: Record your play before or after school or present live to the class.</p>	<p><b>Naturalist (Nature Smart)</b></p> <p>Choose an artist whose art represents your favorite part of nature. Create a piece of art in the style of this artist. Option: Present your art to the class and describe why you choose this artist.</p>

(Lesson Planet, 2023)

**Spall's Digital CAFE**

Brenham ISD, Texas

Tom Spall (Creator)  
@tommyspall

Creative Book Trailer Ideas

**Sides (Teacher led)**

Teacher can set up a **FlipGrid** or **Padlet** for student responses

Link to **Project Rubric:**  
[goo.gl/9nTP41](https://goo.gl/9nTP41)

Student group could create their own **FlipGrid** or **Padlet** for presentation and reflection.

**Entrees (Main Creation)**

- Google Slides
- Google Drawing Poster
- Google Document
- Powtoon
- Educreation
- Thinglink

**Appetizers (record audio/video)**

- Screencastify
- WeVideo
- Vocaroo

**Beverages (Non-Digital)**

- Cardboard Poster
- Create a Skit or Play
- Create a Cereal Box Display
- Dress up and Present
- Create a Diorama

**Desserts (Static Pages or Embed Areas)**

Smore Page or Google Site

**Menu**

(Spall, 2017)

# BOOK REVIEW CHOICE MENU



BOOK REVIEW  
PODCAST



BOOK TRAILER  
VIDEO



BOOK REVIEW  
BLOG POST



BOOK CLUB  
WITH STUDY GUIDE

(Spencer, 2020)

<b>Learning Targets</b> (Choose 1-2 that you currently haven't mastered)	<b>Resources</b> Choose at least 3 resources that you will use to learn about the content.	<b>Product</b> Choose how you will demonstrate your mastery of the content.
Here's where you list optional learning targets.  Example in math: I can identify a linear function by examining a graph.  Example in social studies: I can determine the impact of World War II on the women's rights movement	Here's where you link curated resources, such as videos, podcasts, articles, infographics, and models.  Example in math: Crash Course Videos Tutorial Article Flip Video from a classmate  Examples: History podcast Article from Atlas Obscura Primary source documents	Here's where you list options for what students will create to demonstrate their learning. This might be a blog post, essay, slideshow, podcast, model, etc.  Example in math: Video explaining how you solved it  Example in social studies Podcast explaining women's involvement in World War II war effort

(Spencer, 2020)