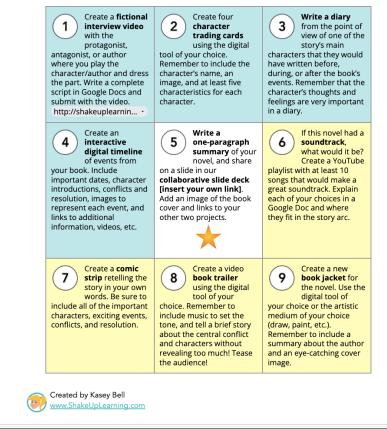
## Appendix #1

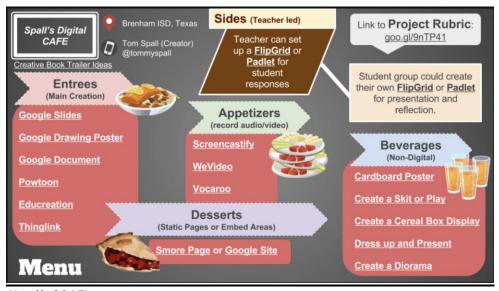
## **Examples of Assignment Menus**



(Bell, 2017)

## ART HISTORY Verbal/Linguistic Logical/Mathematical Intrapersonal (Word Smart) (Math Smart) (Self Smart) Research the Op Art Period. Choose your favorite artist or Choose an Artist. Write a presentation on the Create an Optical Illusion on art period. Write a self reflection paper supporting life of this artist. paper or using Adobe Photoshop. Option: Present your why the artist or art period is presentation to the class. Option: Create a String Art your favorite. Option: Compare and Project Contrast two of your favorite artist or art periods. **Activinspire Presentation** Musical/Rhythmic Interpersonal (People Smart) (Computer Smart) (Music Smart) Create an art history flipchart Write a song, chant or rap With one partner, choose an artist or art period that you using ActivInspire. Choose about an artist or art period. both like. Create a an artist, your favorite work Option: Present the song, collaborate work of art in the of art they created, and write chat or rap to the class. style of artist or art period two paragraphs describing you both choose. the art and artist. Option: Present your Option: Present your collaborative work of art to Flipchart to the class. the class. Visual/Spatial Bodily/Kinesthetic Naturalist (Art & Space Smart) (Body Smart) (Nature Smart) Recreate a piece of art in the Choose an artist whose art Research an artist or art style of an artist or art represents your favorite part period. In partners or small groups, write a play about period. of nature. Create a piece of Option: Present your art to the artist or art period. art in the style of this artist. the class and explain how Option: Record your play Option: Present your art to your art represents the artist before or after school or the class and describe why or art period. present live to the class. you choose this artist.

(Lesson Planet, 2023)



(Spall, 2017)

## BOOK REVIEW CHOICE MENU







BOOK TRAILER VIDEO



BOOK REVIEW BLOG POST



BOOK CLUB WITH STUDY GUIDE

(Spencer, 2020)

Learning Targets (Choose 1-2 that you currently haven't mastered)	Resources Choose at least 3 resources that you will use to learn about the content.	Product Choose how you will demonstrate your mastery of the content.
Here's where you list optional learning targets.  Example in math: I can identify a linear function by examining a graph.	Here's where you link curated resources, such as videos, podcasts, articles, infographics, and models.  Example in math:	Here's where you list options for what students will create to demonstrate their learning. This might be a blog post, essay, slideshow, podcast, model, etc.
Example in social studies: I can determine the impact of World War II on the women's rights movement	Crash Course Videos Tutorial Article Flip Video from a classmate  Examples: History podcast Article from Atlas Obscura Primary source documents	Example in math: Video explaining how you solved it  Example in social studies Podcast explaining women's involvement in World War II war effort

(Spencer, 2020)